

Return to In-Person Instruction and

Continuity of Services (RIPICS) Plan

Weimar ISD

June 2023

Imagine/Inspire/Inform Reviewed 6/12/23

Goals for a Strong Start:

- Ensure physical safety of WISD Student and Staff
- Address social-emotional needs of WISD students and staff
- Ensure high levels of learning for all students
- A focus on students with learning loss
- Public Comments and Stakeholder Input
- Consulted Stakeholder Groups
- Stakeholder Evidence

On-Site Instruction Only

- PK-12 will follow normal schedule
- Counseling support at each campus
- Interventionist and after school tutorials

Health and Safety Guidelines

Please Note: The details in this entire document are subject to change as directives are provided by governing authorities and/or health officials or as environmental conditions change.

PROTOCOLS FOR FACE COVERINGS

Face Coverings are OPTIONAL for all staff, students, and visitors

PROTOCOLS FOR CAMPUS VISITORS

Campuses will utilize virtual meeting options to limit campus visitors when possible. All visitors who enter the building have the option to wear a face covering. Individuals who proceed beyond the reception area will follow specific guidelines for visitors.

Visitor Screening/PPE requirements

- All individuals entering the building will have the option to wear face coverings.
- Individuals proceeding beyond the reception area will be subject to the following guidelines:
 - Visitors and staff will maintain physical distancing for ARD and other meetings in smaller conference areas.
 - o Visitors will be allowed limited access to designated areas in the building.
 - o When possible, virtual meetings will be available.

PROTOCOLS FOR DISINFECTING AND HAND SANITIZING

Frequent disinfection and hand sanitization will ensure health and wellness of students and staff.

Hand Washing/Sanitizing Expectations

- Alcohol based hand sanitizer will be available at all entrances, in classrooms, in the cafeteria, and in common areas throughout the school including restrooms and water fountains.
- Staff will be expected to regularly wash or sanitize their hands.
- Requirement for hand washing and/or use of Weimar ISD provided hand sanitizer:
 - o Provide hand sanitizer upon entry to the classroom and periodic teacher reminders during the instructional day.
 - o Thorough hand washing upon return from outdoors, before eating, following restroom breaks.

Disinfecting Expectations

- Staff will have access to disinfectant wipes to sanitize high-touch and working surfaces and shared objects regularly.
- Staff will limit the use of shared supplies when possible.

PROTOCOLS FOR CAMPUS CLEANING AND DISINFECTING

Frequent cleaning and disinfecting will promote a healthy learning and work environment for students and staff.

Daily Campus Cleaning

- Each classroom and restroom will be disinfected daily.
- All high-touch areas will be disinfected daily.
- Custodians have the option to wear masks and gloves during work hours.
- Staff will have access to disinfectant wipes to sanitize working surfaces and shared objects after each use and during breaks in instruction.

Additional Cleaning Measure for COVID-19 Positive Cases on Campus

- If a classroom or facility is closed due to COVID-19 spread, an intensive sanitization effort will be conducted.
- Custodial staff will disinfect all areas within the entire building.

WORK AND LEARNING ENVIRONMENTS

Classroom Configuration

- Desks or tables will be socially distanced as much as instructionally possible.
- When possible, eliminate communal supplies. Shared supplies will be sanitized between uses.
- Remove blankets, pillows, and other shared non-essential items from the classroom.
- Students' individual needs will be addressed on a case-by-case basis.

Collaborative Work and Projects

- When possible, technology will be utilized when students are involved in collaborative work.
- Group or pair work may be implemented while maintaining physical distancing.
- Students will be provided the opportunity to opt-out of physical face-to-face group or pair work.

General Classroom Supplies

• Multiple locations of hand sanitizer, tissues, and trash cans will be available in several locations to limit student and staff movement.

Specialized Classrooms

- Specialized equipment will be sanitized between each use. There will be adequate supplies to minimize the sharing of high-touch materials or limit the use of supplies of equipment to one group of students at a time.
- Procedures and protocols will be put into place to address locker rooms. Protocols will be in place for disinfecting of equipment, students changing clothes, showering, and other areas where distancing is essential.
- Career and Technical Education classes will follow industry-based safety guidelines as appropriate to the equipment and course content.
- Special education classrooms may have additional protective barriers in place to support a safe environment for our students.

Physical Education Classroom Protocols

- Whenever possible, physical education classes will be held outside to allow for maximum physical distance between students.
- Any activities bringing students into close physical contact will be minimized.
- Procedures will be implemented in the locker rooms to promote social distancing.
- Sanitizing areas and access to handwashing will be provided.

Common Areas

In order to provide the safest environment possible in our common/collaborative spaces, while promoting disease prevention and mitigation, the following guidelines will be implemented:

Meeting Spaces

- o If meetings must be held in person, tables will be socially distanced as much as organizationally possible.
- o Limit the sharing of materials/supplies

Administrative Spaces - Reception, Offices, Conference Rooms, Workroom

When possible, meetings will be conducted virtually. However, if the need arises to meet in person please follow campus guidelines:

- Hand sanitizer will be provided in front office spaces.
- Social Distancing will be provided between all occupied seats and workspaces.

Restrooms

- Restrooms will be monitored and sanitized throughout the day. Students must wash hands and then use hand sanitizer before entering the classroom.
- Increased disinfecting will occur throughout the day.
- Each campus will comply with health agency recommendations and social distancing.

Library

Visual reminders will be added and furniture rearranged to help students maintain social distancing while in the library.

- Students and staff will wash/sanitize hands upon entering and after visiting the library.
- High touch surfaces will be disinfected regularly.

Transitions

- Classroom doors will be propped open to reduce high touch areas when possible.
- Traffic patterns will be established throughout the campus that separates individuals to the greatest extent possible.
- Where possible, one-way traffic throughout campus corridors will be established.
- Staff and signage will be posted to reinforce physical distance expectations.

Arrival

- Entry doors will be designated based on arrival method: Bus Riders, Parent Drop-off, Student drivers, Students with unique needs.
- Entry protocols will be established to maintain physical distance.
- Sanitizer stations will be placed at each entrance and students will sanitize hands upon entry.
- Parents may not accompany students into the building.

Dismissal

- Sanitizer stations will be placed at each exit and students will be encouraged to sanitize hands prior to exit.
- Parents picking up students during the day will call ahead so the students can be ready upon arrival.

Breakfast/Lunch

Every effort will be made to provide meals in our cafeterias, but students <u>may</u> have meals in both the cafeteria and in classrooms.

- Students will be socially distanced as much as possible during meal times.
- Hand sanitizer stations will be available at entrances and exits of the cafeteria.
 Appropriate shielding will be used to reduce the possibility of contamination.

OUTDOOR & OFF-CAMPUS STUDENT ACTIVITIES

On-Campus Activities

- Any school wide events that are approved to be held on campus need to adhere to social distancing requirements outlined by WISD, TEA, and UIL.
- School-wide events will be live streamed and/or occur virtually if needed.

Extra-Curricular Activities

Cheer

• Practices and performances will be conducted following all safety protocols provided by guidance from WISD, UIL, and TEA. This will include COVID-19 screening, group sizes, sharing and sanitizing of equipment, locker room usage, etc.

Athletics

- Athletic practices and contests will be conducted following safety protocol provided by guidance from WISD, UIL, and TEA. This will include COVID-19 screening, group sizes, sharing and sanitizing of equipment, locker room usage, etc.
- Hand sanitizing stations will be in gym facilities and equipment will be sanitized on a regular basis.

- Locker room use will be determined by UIL/TEA. If locker rooms can be accessed, all locker room space will be utilized to follow social distancing guidelines.
- Bus travel will follow transportation guidelines provided by WISD and TEA.
- Spectator attendance at games and contests may be limited based on TEA and UIL guidelines. Ticketing for events may be utilized to control capacity of facilities.
- Post-game sign-out procedures for athletes will be communicated to parents prior to the beginning of each season.
- Event procedures will be in place to minimize face-to-face interactions.
- Separate entrances and exits may be utilized.
 Spectator seats may be marked and/or configured in a way to enforce social distancing.

Fine Arts

- Large group practice sessions, sectionals, and rehearsals will adhere to social distancing guidelines provided by an authorized entity. (e.g. – WISD, TEA, UIL, etc.)
- Off-campus fine arts performances will only be conducted if specific guidance is provided by an authorized entity.
- Concerts/performances may be adjusted based on health and safety guidelines provided by WISD, TEA, and UIL. This includes, but is not limited to, transportation procedures, number of attendees, and the orientation of concerts.
- All fine arts performances will be streamed online when possible. Most music is copyrighted, so WISD will follow all guidance for performances using copyrighted music.

WEIMAR ISD INFECTIOUS DISEASE LEVELED RESPONSE PLAN

The colored levels in the chart below will be used to guide district responses and to inform our community about actions that will be taken.

GREEN LEVEL

<u>Situation</u> - Minimal or no community spread of COVID-19 infection.

Response - District campuses and offices are open for regular business.

<u>Students</u>

- Students report to school
- All activities occur as scheduled
- Standard operating procedures with improved sanitizing protocols in place.
- Face Coverings are OPTIONAL for all staff, students, and visitors
- Multiple health and safety strategies implemented at all facilities

YELLOW LEVEL

<u>Situation</u> - Moderate community spread of COVID-19 infection.

Response - District campuses and offices are closed to the public, but open to students

Students

- Students/Parents continue to follow level Green requirements, but are prepared for temporary closures as directed by the district.
- Buildings MAY be closed up to five days to disinfect and deep clean per CDC guidelines
- Remote learning options and requirements remain in place.
- Travel and extra-curricular activities may be limited.
- Coordinate with local health department officials to determine if there is a need for quarantine measures

RED LEVEL

Situation - Substantial community spread of infection or confirmed spread in district buildings.

Response - District campuses and offices closed students, staff, and community members.

Staff

- Only critical and selected staff as designated by the superintendent or designee report to work to carry out essential district functions.
- Personal contact with these staff made by the direct supervisor only.
- Teachers plan and deliver remote learning for all students.

Students

- Campuses and district offices may be closed for more than 14 days.
- Distance learning options and requirements in place
- Curbside meal service implemented at the campus
- All activities canceled other than remote learning.

PUBLIC COMMENT & STAKEHOLDER INPUT

The plan was developed in consultation with stakeholders after soliciting public comment via electronic survey, public board meeting, and various other groups. Weimar ISD will continue to seek public input on the Return to In-Person Instruction and Continuity of Services (RIPICS) Plan.

CONSULTED STAKEHOLDER GROUPS

Stakeholders consulted include, but not limited to the following groups:

Students

- Parents
- Families
- School and district administrators
- Teachers (including special education teachers)
- Principals
- School leaders
- Other educators
- School staff
- Stakeholders representing the interests of children with disabilities, English language learning, children experiencing homelessness, children in foster care, and other underserved students.

ESSER III Meaningful Consultation with Stakeholders Engagem Stakeholder **Date** Links/Attachments Group ent Comments May 28, Survey bit.ly/esser3wisd 2021 file:///C:/Users/cpesak/Downloads/Weimar%20ISD%20ESSER%20III %20Survey-6%20month %20Review%20-%20Google%20Forms.pdf June 3, Survey 2022 file:///C:/Users/cpesak/Downloads/Weimar%20ISD%20ESSER%20III %20(American%20 Rescue%20Plan)%20Community%20Feedback%20and%20Input%2 0Survey-6%20Month%20Review.pdf Student file:///C:/Users/cpesak/Downloads/ESSER%20III%20Stakeholder%2 0Meeting%206_7_22%20(1).pdf Stakeholder June 7, file:///C:/Users/cpesak/Downloads/ESSER%20III%20Stakeholder%2 Meeting 2022 0Meeting%206_7_22.pdf file:///C:/Users/cpesak/Downloads/ESSER%20III%20Stakeholder%2 0Meeting%201_3_23%20(1).pdf Stakeholder January 3, Meeting 2023 https://forms.gle/saMDcxBGEmkLnyLA7 file:///C:/Users/cpesak/Downloads/Weimar%20ISD%20ESSER%20III %20(American%20Rescue%20Plan)%20Community%20Feedback May 3, %20and%20Input%20Survey-Survey 2023 6%20Month%20Review%20(bit.ly_june23esser3).pdf Stakeholder May 3, file:///C:/Users/cpesak/Downloads/ESSER%20III%20Stakeholder%2 2023 Meeting 0Meeting%205_3_23%20(3).pdf

Family/Paren ts	School Website		
	Survey	May 28, 2021	bit.ly/esser3wisd
	Survey	June 3, 2022	file:///C:/Users/cpesak/Downloads/Weimar%20ISD%20ESSER%20III %20Survey-6%20month% 20Review%20-%20Google%20Forms.pdf file:///C:/Users/cpesak/Downloads/Weimar%20ISD%20ESSER%20III %20(American%20Rescue% 20Plan)%20Community%20Feedback%20and%20Input%20Survey-6%20Month%20Review.pdf
	Stakeholder Meeting	June 7, 2022	file:///C:/Users/cpesak/Downloads/ESSER%20III%20Stakeholder%2 0Meeting%206_7_22%20(1).pdf file:///C:/Users/cpesak/Downloads/ESSER%20III%20Stakeholder%2 0Meeting%206_7_22.pdf
	Stakeholder Meeting	January 3, 2023	file:///C:/Users/cpesak/Downloads/ESSER%20III%20Stakeholder%2 0Meeting%201_3_23%20(1).pdf https://forms.gle/saMDcxBGEmkLnyLA7
	Survey	May 28, 2021	bit.ly/esser3wisd
School/ District Admin/ Principals	District Meeting	5/21/21	<u>Agenda</u>
	Survey	June 3, 2022	"file:///C:/Users/cpesak/Downloads/Weimar%20ISD%20ESSER%20III%20Survey-6%20month% 20Review%20-%20Google%20Forms.pdf file:///C:/Users/cpesak/Downloads/Weimar%20ISD%20ESSER%20III%20(American%20Rescue% 20Plan)%20Community%20Feedback%20and%20Input%20Survey-6%20Month%20Review.pdf
	Stakeholder Meeting	June 7, 2022	file:///C:/Users/cpesak/Downloads/ESSER%20III%20Stakeholder%2 0Meeting%206_7_22%20(1).pdf file:///C:/Users/cpesak/Downloads/ESSER%20III%20Stakeholder%2 0Meeting%206_7_22.pdf
	Stakeholder Meeting	January 3, 2023	file:///C:/Users/cpesak/Downloads/ESSER%20III%20Stakeholder%2 0Meeting%201_3_23%20(1).pdf https://forms.gle/saMDcxBGEmkLnyLA7

		Survey	May 3, 2023	file:///C:/Users/cpesak/Do wnloads/Weimar%20ISD %20ESSER%20III%20(A merican%20Rescue%20 Plan)%20Community%2 0Feedback%20and%20I nput%20Survey- 6%20Month%20Review %20(bit.ly_june23esser3) .pdf
		Stakeholde r Meeting	May 3, 2023	file:///C:/Users/cpesak/Do wnloads/ESSER%20III% 20Stakeholder%20Meeti ng%205_3_23%20(3).pdf
	District Meeting	5/21/21	<u>Agenda</u>	
Other Educators	Survey	June 3, 2022	"file:///C:/Users/cpesak/Downloads/Weimar%20ISD%20ESSER%20III%20Survey-6%20month% 20Review%20-%20Google%20Forms.pdf file:///C:/Users/cpesak/Downloads/Weimar%20ISD%20ESSER%20III%20(American%20Rescue%20Plan)%20Community%20Feedback%20and%20Input%20Survey-6%20Month%20Review.pdf	
	Stakeholder Meeting	June 7, 2022	file:///C:/Users/cpesak/Downloads/ESSER%20III%20Stakeholder%2 0Meeting%206_7_22.pdf	
	Stakeholder Meeting	January 3, 2023	file:///C:/Users/cpesak/Downloads/ESSER%20III%20Stakeholder%2 0Meeting%201_3_23%20(1).pdf https://forms.gle/saMDcxBGEmkLnyLA7	
		Survey	May 3, 2023	file:///C:/Users/cpesak/Do wnloads/Weimar%20ISD %20ESSER%20III%20(A merican%20Rescue%20 Plan)%20Community%2 0Feedback%20and%20I nput%20Survey- 6%20Month%20Review %20(bit.ly_june23esser3) .pdf
School Staff		Stakeholde r Meeting	May 3, 2023	file:///C:/Users/cpesak/Do wnloads/ESSER%20III% 20Stakeholder%20Meeti pg%205_3_23%20(3) pdf
School Staff	District Meeting	5/21/21	Agenda	ng%205_3_23%20(3).pdf

	Survey	June 3, 2022	"file:///C:/Users/cpesak/Downloads/Weimar%20ISD%20ESSER%20III%20Survey-6%20month %20Review%20-%20Google%20Forms.pdf file:///C:/Users/cpesak/Downloads/Weimar%20ISD%20ESSER%20III%20(American%20Rescue %20Plan)%20Community%20Feedback%20and%20Input%20Surve y-6%20Month%20Review.pdf	
	Stakeholder Meeting	June 7, 2022	file:///C:/Users/cpesak/Downloads/ESSER%20III%20Stakeholder%2 0Meeting%206_7_22%20(1).pdf file:///C:/Users/cpesak/Downloads/ESSER%20III%20Stakeholder%2 0Meeting%206_7_22.pdf	
	Stakeholder Meeting	January 3, 2023	file:///C:/Users/cpesak/Downloads/ESSER%20III%20Stakeholder%2 0Meeting%201_3_23%20(1).pdf https://forms.gle/saMDcxBGEmkLnyLA7	
		Survey	May 3, 2023	file:///C:/Users/cpesak/Do wnloads/Weimar%20ISD %20ESSER%20III%20(A merican%20Rescue%20 Plan)%20Community%2 0Feedback%20and%20I nput%20Survey- 6%20Month%20Review %20(bit.ly_june23esser3) .pdf
		Stakeholde r Meeting	May 3, 2023	file:///C:/Users/cpesak/Do wnloads/ESSER%20III% 20Stakeholder%20Meeti ng%205_3_23%20(3).pdf
	Board Meeting	May 10, 2021	http://www.weimarisd.org/page/open/4360/0/Board%20Agenda%20 May%2011%202021	
School Board	Board Meeting	June 14, 2021	http://www.weimarisd.org/page/open/4360/0/Board%20Agenda%20Jun%2014%202021	
	Board Meeting	January 17, 2022	http://www.weimarisd.org/page/open/4601/0/Board%20Agenda%20Jan%2017%202022	
	Survey	June 3, 2022	"file:///C:/Users/cpesak/Downloads/Weimar%20ISD%20ESSER%20III%20Survey-6%20month %20Review%20-%20Google%20Forms.pdf file:///C:/Users/cpesak/Downloads/Weimar%20ISD%20ESSER%20III%20(American%20Rescue%20Plan)%20Community%20Feedback%20and%20Input%20Survey-6%20Month%20Review.pdf	

Board Meeting	July 11, 2022	https://www.weimarisd.org/page/open/1986/0/Board%2 0Agenda%20Jul%2011%202022	
Board Meeting	January 9, 2023	https://www.weimarisd.org/page/open/2984/0/Board%2 0Agenda%20Jan%209%202023	
Survey	May 3, 2023	file:///C:/Users/cpesak/Downloads/Weimar%20ISD%20ESSER%20III %20(American%20Rescue%20Plan)%20Community%20Feedback %20and%20Input%20Survey-6%20Month%20Review%20(bit.ly_june23esser3).pdf	
Stakeholder Meeting	May 3, 2023	file:///C:/Users/cpesak/Downloads/ESSER%20III%20Stakeholder%2 0Meeting%205_3_23%20(3).pdf	
Board Meeting	June 12, 2023	https://www.weimarisd.org/page/open/2984/0/Board%2 0agenda%20Jun%2012%202023	

STAKEHOLDER EVIDENCE

Stakeholder Slides

file:///C:/Users/cpesak/Downloads/ESSER%20III%20Stakeholder%20Meeting%205_3_23%20(3).pdf

Survey Results

file:///C:/Users/cpesak/Downloads/Weimar%20ISD%20ESSER%20III%20(American%20Rescue%20 Plan)%20Community%20Feedback%20and%20Input%20Survey-6%20Month%20Review%20(bit.ly_june23esser3).pdf

Based on the responses from stakeholders input, Weimar ISD identified the following areas of high priority.

- Address learning loss amount student in the academic area in ELAR and Math
- Address student social and emotional well-being by providing mental health support
- Address sanitation and air quality related to COVID-19
- Purchase additional technology to support student learning

CONTINUITY OF SERVICES

Academic

For the 2021-2022 school year, Weimar ISD will be face-to-face, five days a week, for all students grades PK-12. In addition to the high-quality, rigorous Tier 1 instruction provided to all students in Weimar ISD, we are committed to bridging the learning gap created by the COVID-19 learning loss. Weimar ISD will address Learning Loss among students and implement evidence based activities to meet the comprehensive needs of students to include Accelerated Instruction that meets the HB 4545 requirements.

Social and Emotional Needs of Students, Staff, and Families

Weimar ISD will be responsive to Social and Emotional needs of students, staff, and families by providing increased access to personnel such as school counselors and TCHATT services to respond to high risk needs.

Questions

Questions regarding this plan may be directed to your school administration.

6 Month Review-June 12, 2023

Weimar Independent School District sought public comment and input regarding plan review and/or revisions. Stakeholder input was sought from a variety of stakeholders including:

- Students
- Families
- School and District Administrators
- Teachers
- Principals
- School Leaders
- Other educators
- School Staff

Public comment was sought via a public meeting held on Monday, June 12, 2023. Invitations to attend this meeting was posted on the district webpage, district social media page, and local newspaper. In addition, a link was posted on the district webpage and social media page for stakeholders to participate in a survey asking for input for use of ESSER funds.

The sign-in sheet and agenda for the Stakeholder meeting held on May 3, 2023 is located on the district's website.

Stakeholder slides

https://forms.gle/yEjheo5p4aNShA2B6

The analysis of the survey combined with the input from consulted stakeholders identified there is NO CHANGE OR REVISIONS necessary for the Weimar ISD RIPICS Plan. The next review will be in January 2024.